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Guildford College of Further and Higher Education

Address:	Stoke Park, Guildford, GU1 1EZ
Local authority:	Surrey (/find-a-school-in-england?searchtype=search-by-la&la=936)
Principal:	Mr Mike Potter
Age range:	16 to 99
Phase of education:	16 to 18
School type:	General Further Education College
Gender of entry:	Mixed
Denomination:	Does not apply
Admissions policy:	Unknown
Unique reference:	130823
Ofsted rating:	3 Requires Improvement Inspected 01 Jun 2015



16 to 18 performance in 2016

[▼ Show more info](#)

These figures tell you about performance of students at this school or college at the 16 to 18 phase of education. These figures were published in January and March 2017, and data on attainment, English and maths, retention, and completion and attainment were revised in April 2017. They relate to students who completed their 16 to 18 studies in the summer of 2016, except where stated otherwise.



Number of students who studied each type of qualification at this school or college in 2016:

A levels	333 students
Academic	334 students
Applied general	299 students
Tech levels	446 students

Some students are included in more than one of these groups - for example, a student who studied an A level will be counted in 'A levels' but also in 'Academic qualifications'.

A levels

[▼ Show more info](#)

These figures are based on students who were entered for at least one A level or AS level. A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Progress

▼ [Show more info](#)

These figures tell you how much progress students who studied A levels at this school or college made between the end of [key stage 4](#) and the end of their A level studies, compared to similar students across England.

The scores are calculated by comparing the A-level results of students at this school or college with the A level results of students in schools and colleges across England who started with similar results at the end of the previous key stage – key stage 4.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4.

A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar results at the end of key stage 4.

The majority of schools and colleges have progress scores between -2 and +2.

These scores are also known as 'value added' scores.

Confidence intervals - it is difficult to say with certainty how much the progress scores are down to the school or college (which may have scored higher with a different group of students) and how much is down to the students (for example some may have performed well at any school or college). The confidence intervals reflect this uncertainty. If the confidence intervals for two schools or colleges overlap, then we can't say for certain that the two progress scores for these schools or colleges are significantly different.

How we calculate the progress descriptions ('bandings'):

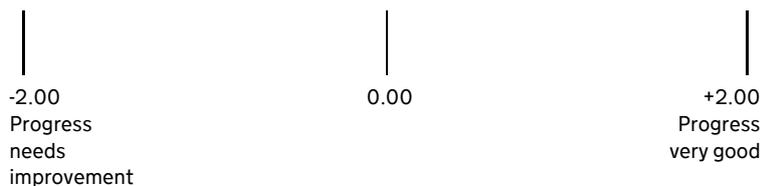
Progress description	School or college is given the description if...
Well above average	Score is 0.3 or higher, and lower confidence interval is higher than 0.
Above average	Score is higher than 0 but lower than 0.3, and lower confidence interval is higher than 0.
Close to national average	Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.
Below average	Score is -0.5 or higher but less than 0, and upper confidence interval is lower than 0.
Well below average	Score is lower than -0.5 and upper confidence interval is lower than 0.

School / college score Confidence interval	-0.13 -0.22 to -0.05 1037 entries
Well above national average (about 4% of schools in England)	
Above national average (about 12% of schools in England)	
Average (about 60% of schools in England)	
Below national average (about 20% of schools in England)	
Well below national average (about 4% of schools in England)	
National average	0.00

▼ [View additional chart](#)

This school/college = -0.13

England average = 0.00



Average result

[▼ Show more info](#)

These figures tell you the average grade and average points that students achieved per A level entry. We give a points value to all qualifications so you can compare qualifications of a different level, size and grading system. We base the number of points on the challenge and size of a qualification. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

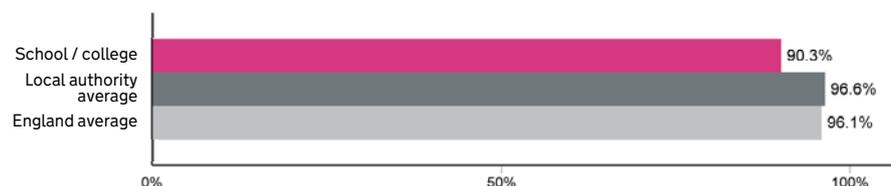
School / college	C-	(27.2 points)
Number of Students	333	
Surrey average (Local Authority)	C+	(31.86 points)
National Average	C+	(31.79 points)

Percentage of students completing their main study programme

[▼ Show more info](#)

This measure is based on students who enrolled on, and subsequently completed, a programme of studies that is categorised as mainly A levels. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data)

Number of students enrolled to study mainly A levels: 217



[View as table](#)

Additional data

	School or college	National average (England)
<p>Achieving AAB or higher in at least 2 facilitating subjects ▼ more info Facilitating A-levels are ones that are commonly needed for entry to leading universities. They are: Biology, Chemistry, Physics, Mathematics, Further Mathematics, Geography, History, English Literature and Classical or Modern Languages.</p> <p>Brackets show the number of students eligible for inclusion in this measure.</p>	6.5% (153 students)	17.0%

<p>Grade and points for a student's best 3 A-levels ▼ more info A best 3 A levels score is calculated for each student by adding together the points in their best 3 A levels, then summed across a school or college, then divided by three to give a best 3 A levels points per entry, and this is also expressed as a grade.</p> <p>Brackets show the number of students eligible for inclusion in this measure.</p>	Grade: C 29.87 points (155 students)	Grade: C+ 34.97 points
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Academic qualifications (all academic qualifications, including A levels)

[▼ Show more info](#)

Academic qualifications include A levels but also other 'level 3' academic qualifications such as International Baccalaureates and Pre-U. These figures are based on students who were entered for at least one academic qualification that is at least the size of an AS level. For further details, see the [16 to 18 Accountability Technical Guide](#) (<https://www.gov.uk/government/collections/school-performance-tables-about-the-data>).

Progress

[▼ Show more info](#)

These figures tell you how much progress students who studied academic qualifications at this school or college made between the end of [key stage 4](#) and the end of their academic qualification studies, compared to similar students across England.

The scores are calculated by comparing the academic qualifications results of students at this school or college with the academic qualifications results of students in schools and colleges across England who started with similar results at the end of the previous key stage – key stage 4.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4.

A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar results at the end of key stage 4.

The majority of schools and colleges have progress scores between -2 and +2.

These scores are also known as 'value added' scores.

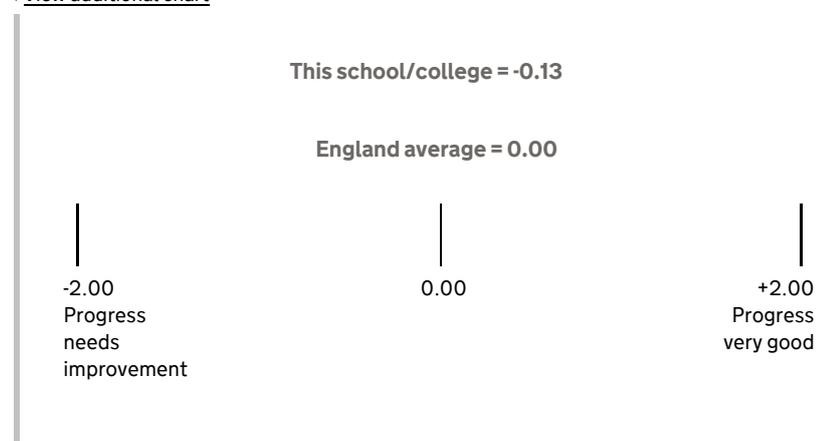
Confidence intervals - it is difficult to say with certainty how much the progress scores are down to the school or college (which may have scored higher with a different group of students) and how much is down to the students (for example some may have performed well at any school or college). The confidence intervals reflect this uncertainty. If the confidence intervals for two schools or colleges overlap, then we can't say for certain that the two progress scores for these schools or colleges are significantly different.

How we calculate the progress descriptions ('bandings'):

Progress description	School or college is given the description if...
Well above average	Score is 0.3 or higher, and lower confidence interval is higher than 0.
Above average	Score is higher than 0 but lower than 0.3, and lower confidence interval is higher than 0.
Close to national average	Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.
Below average	Score is -0.5 or higher but less than 0, and upper confidence interval is lower than 0.
Well below average	Score is lower than -0.5 and upper confidence interval is lower than 0.

School / college score Confidence interval	-0.13 -0.21 to -0.04 1079 entries
Well above national average (about 4% of schools in England)	
Above national average (about 12% of schools in England)	
Average (about 60% of schools in England)	
Below national average (about 20% of schools in England)	
Well below national average (about 4% of schools in England)	
National average	0.00

▼View additional chart



Average result

▼Show more info

These figures tell you the average grade and average points that students achieved in their academic qualifications. We give a points value to all qualifications so you can compare qualifications of a different level, size and grading system. We base the number of points on the challenge and size of a qualification.

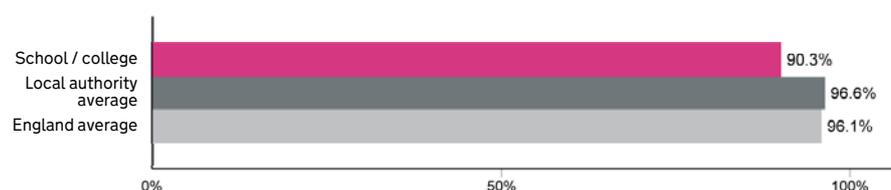
School / college	C-	(27.4 points)
Number of Students	334	
Surrey average (Local Authority)	C+	(32.02 points)
National Average	C+	(32.11 points)

Percentage of students completing their main study programme

▼Show more info

This measure is based on students who enrolled on, and subsequently completed, a programme of studies that is categorised as mainly Academic qualifications. For further details, see the [16 to 18 Accountability Technical Guide](https://www.gov.uk/government/collections/school-performance-tables-about-the-data). (<https://www.gov.uk/government/collections/school-performance-tables-about-the-data>)

Number of students enrolled to study mainly Academic qualifications: 217



[View as table](#)

Applied General qualifications (broad vocational qualifications)

▼ [Show more info](#)

Applied general are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care. See [technical and vocational qualifications \(https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds\)](https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds) for more details. These figures are based on students who were entered for at least one applied general qualification that is at least the size of an AS level. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Progress

▼ [Show more info](#)

These figures tell you how much progress students who studied applied general qualifications at this school or college made between the end of **key stage 4** and the end of their applied general qualifications studies, compared to similar students across England.

The scores are calculated by comparing the applied general qualifications results of students at this school or college with the applied general qualifications results of students in schools and colleges across England who started with similar results at the end of the previous key stage – key stage 4.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4.

A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar results at the end of key stage 4.

The majority of schools and colleges have progress scores between -2 and +2.

These scores are also known as 'value added' scores.

Confidence intervals - it is difficult to say with certainty how much the progress scores are down to the school or college (which may have scored higher with a different group of students) and how much is down to the students (for example some may have performed well at any school or college). The confidence intervals reflect this uncertainty. If the confidence intervals for two schools or colleges overlap, then we can't say for certain that the two progress scores for these schools or colleges are significantly different.

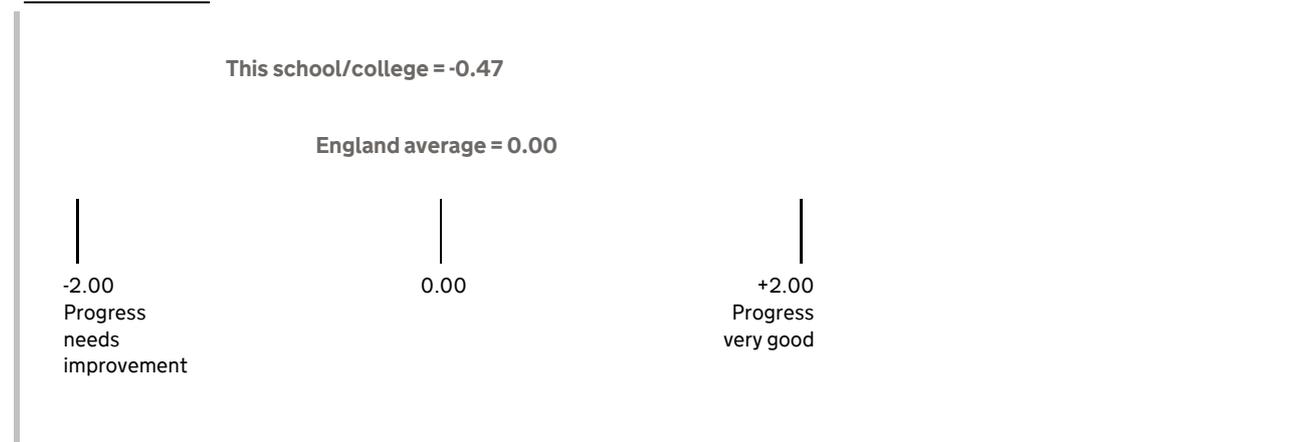
How we calculate the progress descriptions ('bandings'):

Progress description	School or college is given the description if...
Well above average	Score is 0.9 or higher, and lower confidence interval is higher than 0.
Above average	Score is higher than 0 but lower than 0.9, and lower confidence interval is higher than 0.
Close to national average	Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.
Below average	Score is -0.75 or higher but less than 0, and upper confidence interval is lower than 0.
Well below average	Score is lower than -0.75 and upper confidence interval is lower than 0.

School / college score Confidence interval	-0.47 -0.53 to -0.41 303 entries
Well above national average (about 4% of schools in England)	
Above national average (about 32% of schools in England)	
Average (about 40% of schools in England)	
Below national average (about 20% of schools in England)	
Well below national average (about 4% of schools in England)	

National average	0.00
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▼ [View additional chart](#)



Average result

▼ [Show more info](#)

These figures tell you the average grade and average points that students achieved in their applied general qualifications. We give a points value to all qualifications so you can compare qualifications of a different level, size and grading system. We base the number of points on the challenge and size of a qualification.

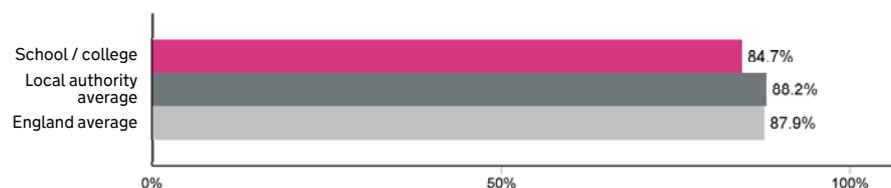
School / college	Merit+	(29.29 points)
Number of Students		
	299	
Surrey average	Dist	(34.94 points)
(Local Authority)		
National Average	Dist	(34.7 points)

Percentage of students completing their main study programme

▼ [Show more info](#)

This measure is based on students who enrolled on, and subsequently completed, a programme of studies that is categorised as mainly Applied General qualifications. For further details, see the [16 to 18 Accountability Technical Guide](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Number of students enrolled to study mainly Applied General qualifications: 334



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Tech levels (occupational qualifications)

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Tech levels are qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They lead to recognised occupations, for example in engineering, IT, accounting or professional cookery. For further details, see [technical and vocational qualifications](https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds) for more details and the [16 to 18 Accountability Technical Guide](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Completion & attainment

▼ [Show more info](#)

These figures compare the attainment of students in this school or college with the average attainment of students in the same local authority and across England who studied for the same qualifications. This measure factors in completion of qualifications as well as attainment. If a student doesn't complete a qualification, this is treated as a fail in the measure. The score for the school and local authority average is expressed as a proportion of a grade above or below

the national average. The national average score is always 0. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Number of Tech Level learning aims (total number of qualifications studied by all students): 529

	School / college	Surrey average (local authority) - state funded schools / colleges	England average- state funded schools / colleges
Completion and attainment score	-0.22	0.14	0.00

Average result

▼ [Show more info](#)

These figures tell you the average grade and average points that students achieved in their tech levels. We give a points value to all qualifications so you can compare qualifications of a different level, size and grading system. We base the number of points on the challenge and size of a qualification.

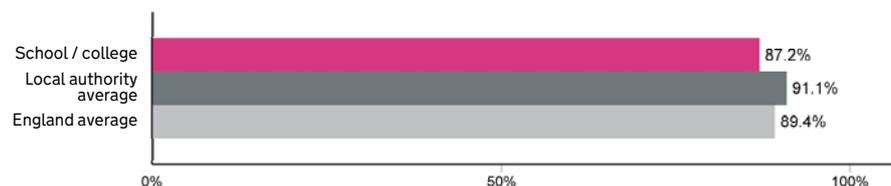
School / college	Merit+	(27.91 points)
Number of Students	446	
Surrey average	Merit+	(29.78 points)
(Local Authority)		
National Average	Dist-	(30.78 points)

Percentage of students completing their main study programme

▼ [Show more info](#)

This measure is based on students who enrolled on, and subsequently completed, a programme of studies that is categorised as mainly Tech Levels. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Number of students enrolled to study mainly Tech Levels: 500



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Additional data

	School or college
Number of students achieving the Technical Baccalaureate	0 students
▼ more info	
This is the number of students achieving a pass grade or above in all of: an approved tech level, level 3 maths and extended project qualifications.	

English and maths

▼ [Show more info](#)

These scores show how much progress students at this school or college made in English and maths qualifications such as GCSE re-takes, between the end of [key stage 4](#) and the end of the [16 to 18 phase of education](#). A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade C or higher in their GCSE or equivalent by the end of key stage 4 in that subject. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Number of students	School / college	Surrey average (local authority) - state funded 16-18 schools / colleges	England average - state funded 16-18 schools / colleges
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English	597	-0.32	-0.06	-0.10
Mathematics	707	-0.44	-0.13	-0.13

Student destinations (education and employment after 16 to 18)

Students staying in education or employment for at least 2 terms after 16 to 18 study

▼ [Show more info](#)

Students finishing 16 to 18 study who either stayed in education or went into employment from October to March the following year. The data published in January 2017 is for students who finished 16 to 18 study in 2014, which is the most recent data currently available. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](#).

Number of students: 772 students



[View as table](#)

▼ [Show breakdown of where students have gone on to education or employment](#)

Students continuing in education	School / college	Surrey average (local authority) - state funded 16 to 18 schools / colleges	England average - state funded 16 to 18 schools / colleges
Students staying in education for at least 2 terms after 16 to 18 study Students finishing 16 to 18 study who stayed in education from October to March the following year, including at UK universities, and further education colleges and other settings in England.	32%	60%	65%
UK higher education institution UK universities and other higher education institutions. Includes students studying higher education aims at further education colleges in England.	21%	44%	48%
Top third of higher education institutions The top third of UK universities and other higher education institutions by average UCAS tariff score of entrants across their three A levels.	4%	19%	17%
Of which Russell Group The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge universities.	2%	12%	11%
Of which Oxford or Cambridge	<u>SUPP</u>	1%	1%
Other higher education institutions or providers The remaining two thirds of UK universities and higher education institutions by average UCAS tariff score of entrants across their best three A levels.	17%	25%	31%
Further education college or other further education provider Includes students on work based learning or studying further education in a higher education institution. Does not include school sixth forms or sixth-form colleges.	10%	12%	14%
Other education destinations Includes students staying for two terms in school sixth forms and sixth form colleges, special schools and special post-16 institutions, independent schools or colleges, or pupils only meeting the October to March participation criteria through a combination of more than one type of education provider.	1%	4%	3%

Students continuing in education	School / college	Surrey average (local authority) - state funded 16 to 18 schools / colleges	England average - state funded 16 to 18 schools / colleges
Students entering employment			
Students staying in employment for at least 2 terms after 16 to 18 study	47%	29%	23%
Students finishing 16 to 18 study who were in employment in the UK from October to March the following year.			
Other			
Students not in education or employment for at least 2 terms after 16 to 18 study	13%	8%	9%
Students finishing 16 to 18 study who did not stay in education or employment for at least 2 terms. They may have been enrolled on a course or in employment for part of this time, but not sustained this activity, or have claimed out-of-work benefits in the year.			
Destination unknown	8%	4%	3%
Students finishing 16 to 18 study who had no participation in education or employment found from October to March the following year. Possible reasons for this could be that the young person was:			
<ul style="list-style-type: none"> • not in education, employment or training • living, working or studying overseas • self-employed or undertaking activity other than paid employment or study in the UK • not successfully matched to a record in our data sources 			
Additional destinations			
Apprenticeships	5%	5%	7%
Students are reported as an apprenticeship if they sustained education or employment for two terms and had a record of taking a funded apprenticeship at any time between August and July. All apprentices also appear under either employment or education destinations.			
UCAS deferred entries to higher education institutions	1%	5%	3%
Students reported by UCAS as having accepted a deferred place at a UK university for 2015/16. Students are also reported according to their activity in the 2014/15 academic year eg employment or destination unknown.			

[More about this data](#)

Acronyms and abbreviations

- NA = Not applicable: figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: the school or college did not enter any pupils or students for the qualifications covered by the measure
- SUPP = Suppressed: Where there are 5 or fewer pupils or students covered by the measure at the school or college (10 in the case of pupil or student destinations measures), we avoid making these figures public to protect the privacy of those individuals

Further guidance

For further details see 16 to 18 Accountability Technical Guide (<https://www.gov.uk/government/collections/school-performance-tables-about-the-data>).
 Read the guidance about using the school performance tables (<https://www.gov.uk/government/collections/school-performance-tables-about-the-data>).
 Read more information about the key stages and the national curriculum (<https://www.gov.uk/national-curriculum>).
 SFA national success rates (<https://www.gov.uk/government/collections/sfa-national-success-rates-tables>).

Measures published on 19 January 2017 and 16 March 2017 reflect changes notified to the Department before early November 2016. Further requests for change were assessed during the annual errata period, and the data on attainment, English and maths, retention, and completion and attainment was updated in April 2017 to reflect requests that were approved.

[Print full information about this school/college](#)
